Project title:
Adult education in assistive technologies for hearing impaired persons (HIP)

Project financing:
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1.9.2018 – 31.8.2020

Partnership – Project coordinator:
Unie neslyšících Brno, z.s., Czech Republic

Partnership – Project partners:
Centrum vizualizace a interaktivity vzdělávání, s.r.o., Ostrava, Czech Republic
equalizent schulungs-und beratungs, GmbH, Wien, Austria
Racio, družba za razvoj človeškega kapitala, d.o.o., Celje, Slovenia

Aim of the project:
The aim of this project is to create and run a system of training activities (courses and seminar cycles) for six target groups through using three intellectual outputs (IO1, IO2, IO3), four project meetings (M1, M2, M3, M4) and three international seminars (E1, E2, E3) created within the project covering the field of assistive technologies.

Main project activities:
Main project activities are divided into 3 subgroups:
1) Intellectual outputs (IO1, IO2, IO3).
2) Project meetings (M1, M2, M3, M4).
3) International seminars (E1, E2, E3).

Project outputs:
- **Intellectual output IO1** (responsibility UNB) is Manual for training the trainers titled „Assistive technologies’ word guide for hearing impaired persons (HIP)“. This Manual summarizes innovative trends in the field of assistive technologies divided into 4 groups (hearing aids, other assistive technologies, Apps, induction loops).
- **Intellectual output IO2** (responsibility equalizent) is Manual for training the individual target groups titled „Methodology of seminar for individual target groups“ which is divided into parts Motivation, Legislation, Theoretical part, Communication, Assistive technology, Vision.
- **Intellectual output IO3** (responsibility CVIV) is interactive catalogue of assistive technologies completed with configurator allowing the user friendly approach to catalogue content.

Target groups:
1. specialists working in a field of adaptive and assistive technologies such as: otorhinolaryngologists, specialists working at people with hearing impairment’s advisory centres, salesmen and other subjects conducting service in field of adaptive and assistive technologies;
2. social services providers for people with hearing impairment;
3. teachers, educational consultants and technicians working at kindergartens, preliminary, elementary and high school institutions for people with hearing impairment;
4. specialists working at centres dedicated to university students with special needs;
5. planners, architects, investors, building authority staff members, etc. who deals with planning, construction, adjustments and regular check-ups of applications of hearing loops and other assistive technologies at public institutions, theatres, cinemas, public transportation etc.;
6. people with hearing impairment who are supposed to get a major benefit from project activities - elimination of communication barrier between people with hearing impairment and intact society.